

GENERATIVE AI ACCEPTABLE USE SCALE

The Generative AI Acceptable Use Scale aims to support teaching and learning by helping educators communicate to students the acceptable use of generative artificial intelligence in any given task or assessment.

Scale	Title	Description	Acknowledging AI use
0	No AI	The task is completed without AI assistance. AI must not be used at any point during this task. This ensures you demonstrate your knowledge, understanding, and skills.	No acknowledgement of AI use is required as no AI will be used.
1	AI Planning	No AI content is allowed in the final submission. You can use AI in this task to brainstorm, create structures, and research. Your final submission should show how you have developed and refined these ideas.	Your final submission must include a statement outlining how you used AI.
2	AI Collaboration	No new material can be generated using AI; AI is used to evolve your content. You can use AI to help complete the task, including idea generation, drafting (spelling, punctuation and grammar), feedback, and refinement. You should critically evaluate and modify the AI-suggested outputs to demonstrate your understanding.	Your final submission must include a statement outlining how you used AI.
3	Targeted AI	AI can be used to complete a specific task(s) as specified by your teacher. This level requires you to engage with AI-generated content and evaluate its output critically. You are responsible for providing human oversight and evaluation of all AI-generated content.	All AI-created content must be cited using proper citation methods.
4	Full AI	You may use AI throughout the task to support your work while demonstrating your critical thinking. AI should be an assistant to your creativity. You are responsible for overseeing and evaluating all AI-generated content.	You must cite the use of AI using proper citation methods.

Based on “The Artificial Intelligence Assessment Scale (AIAS): A Framework for Ethical Integration of Generative AI in Educational Assessment”.
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